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Fluency Child Case History

Nan	ne		Date					
			School	Grade _				
Nat	ive Language		Primary Language	Primary Language				
Mot	ther's Name		Father's Name Address					
 Pho	ne		Phone					
Alternate Phone Alternate Phone								
Ema	ail		Email					
Pers	son completing form							
			Phone					
Refe	erred By							
Fam	referred By							
Dev								
1. H								
2. What was the baby's birth weight?lb				oz.				
	3. Could you please describe if there were any complications before, during, or after the birth							
4. V	Vhen did he/she sit u	nassisted?	Walk?Feed	himself/herself	 f			
5. V	Vhen was toilet traini	ng established? _						
6. H	as the child had any	serious health pr	oblems or conditions	since birth? (e.	g., pneumonia,			
			head injuries, allergio					
			rks of other parts of t , give specifics (type, v		, ,			
	the child on any me							
9. Ir	n general, do you rega	ard the child's he	alth now as: Good	Fair	Poor			
10.			: Mixed					
11.	Overall, how do you	regard the child's n	notor development? Be	low average				
Ave	rage		Above average _					

	erall, how do you regard the child's speech development? Below average				
Average Above average					
	the child ever exhibited any of the following at a level to cause concern, or at age inappropriate				
levels	Check items when appropriate:				
	Sleeping problems				
П	Unusual fears				
	Temper tantrums				
	Separation anxiety				
	Refusal to talk				
	Restlessness				
	Eating difficulties				
	Destructiveness				
	Excessive shyness				
	Excessive crying				
	Withdrawn behavior				
14. In	omparison to other children how much energy does your child exhibit?				
Below	average Average Above average				
	erms of overall maturity, is the child:				
Below	average Average Above average				
Stutte	ing History				
1. Who	n was the stuttering first noticed?				
2. Who	first noticed the child's stuttering?				
2 147					
3. Was	the onset sudden (over one-seven days) or gradual (two weeks or more)?				
					
1 Des	ribe the speaking situation present when you first noticed the stuttering:				
4. DC3	The the speaking situation present when you must noticed the stattering.				
5. In y	our opinion, what was the most important cause of the stuttering?				
	· · · · · · · · · · · · · · · · · · ·				
6. Des	ribe what the child was doing in his/her speech when he/she first began stuttering?				

first began stuttering: **Behavior** Sometimes Frequently **Transitory** Never Repeating sound syllable (ba-ba-baby) Repeating short words Repeating phrases or longer words Prolonging vowels (aaa) Prolonging consonants (sss,mmm) Silent blocks (b-aby) Abandoned words (ba-) Revisions (I want) I need to go Interjecting (ah, um) Other 8. Were there any of the following behaviors or characteristics observed at the onset of stuttering? **Behavior** Sometimes Frequently **Transitory** Never Facial grimaces Eye closing/blink Eyes wide open Tense lips Tense tongue Wide-opened mouth Tension in jaw

7. Indicate whether or not the following behaviors or characteristics were observed when the child

Behavior	Never	Sometimes	Frequently	Transitory
Tremor in lips, jaw				
Tension in throat				
Respiratory irregularities				
Upward swings in vocal pitch during of	disfluencies			
Tilt head				
Tense movement of arms/legs				
Loss of eye contact with listener				
Giving up on talking				
Comments about speech difficulty				
9. Was the child stuttering primar the sentence?	ily on the first w	vords of sentence	es or on words tl	nroughout
10. When stuttering first began, w	as the child usi	ng force or tensio	n to get the wo	rd out?
No force or tension				
Moderate force or tens	ion			
Slight force or tension				
Excessive force or tensi	on			
11. Rate the severity of the very e severe stuttering	arly stuttering,	on a scale of 0 be	eing normal, and	l 7 being
Norm	al Mild	Moderate Se	vere	
0 1	2 3	4 5 6	7	
_	_		-	
12. Was the child aware and conc	erned about the	e stuttering?		
Not aware				
Slightly aware				
Highly aware				
Aware and bothered				

13. What did you do when you first noticed your child's stuttering?				
Description of current fluency				
How has your child's fluency changed since its onset?				
2. Is your child stuttering primarily on the first words of sentences or on words throughout the sentence?				
3. Describe situations in which your child's stuttering is worse:				
4. Do you feel your child is aware of stuttering? If yes, please explain:				
5. Is there a history of stuttering in the family? If yes, please explain:				
6. What is your reaction to your child's stuttering?				
7. How does dysfluency make you feel?				
8. Do you speak for your child? Do others?				
9. Do you understand your child? Do others?				
10. How does your child react to new places? To new people?				
11. How does he/she get along with other children? Who are his/her favorite playmates?				
12. Does he/she prefer children his/her own age?				

13. Is he/she a leader or a follower?
14. How does he/she get along with his/her siblings?
15. Who in the family does he/she relate more to easily?
16. What do you like about your child?
17. What types of activities do you enjoy as a family?
18. How does your child express his/her feelings?
19. How does he/she react if something goes wrong?
20. What are your child's hobbies?
21. What would your goals be for your child if he/she is enrolled in therapy for dysfluency?
22. Do you have any specific questions about your child you would like us to answer?